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**INDIANA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (INAEYC)  
RECEIVES A \$50,000 GRANT FROM LILLY ENDOWMENT, INC.**

**INDIANAPOLIS, IN** – INAEYC, a leading statewide early care and education expert, is thrilled to announce that it has been awarded a \$50,000 grant from Lilly Endowment, Inc. This generous grant will support INAEYC strategic planning and allow us to continue – and improve upon our mission – in serving the needs in our communities for quality early childhood care and development.

This funding will enable us to create a three-year strategic plan with focus areas that include:

- Increase collaboration with early childhood organizations on a national, state, and local level
- Diversify our funding streams with a focus on long-term sustainability
- Improve our capacity to provide training and education to the state’s early childhood workforce

INAEYC intends to:

- **Engage a broad, diverse, and representative group of stakeholders**, including, but not limited to, the early childhood workforce, higher education institutions, the Early Learning Advisory Committee (ELAC), and Early Learning Indiana (ELI)
- **Assist in creating communication and marketing tools** focused on advancing the early childhood profession, communicating our mission, and outlining targeted investment opportunities for stakeholder groups
- **Support the growth of our philanthropic initiatives**, including prospect identification, cultivation, solicitation, stewardship and relationships management for each identified segment

## **Indiana AEYC Lily Endowment Grant Announcement**

Page 2 of 2

### **ABOUT INDIANA AEYC:**

As the state affiliate of the National Association for the Education of Young Children (NAEYC), Indiana AEYC is a statewide, nonprofit organization serving Indiana at the local, state, and national levels. Indiana AEYC has a long history of promoting and supporting quality care and education for each and every child, birth through age eight, in Indiana. Our mission is carried out through professional development opportunities, quality program improvement initiatives, and as a champion with public policy pertinent to young children.

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