



Indiana Association for the
Education of Young Children

An Affiliate of **naeyc**

National CDA Credential is the First Best Step for Early Childhood Educators Worldwide.



The Indiana Non-Formal CDA Project is a scholarship program that helps early childhood educators complete the 120 clock hours of training and educational support necessary to apply for and earn the CDA.

Indiana AEYC directly provides CDA Training with funding from the Office of Early Childhood and Out-of-School Learning, the Department of Workforce Development, and the local adult education programs.

FACTS

- Non-Credit Based Training
- Eligibility Requirements to receive scholarship.
- 16 weeks, hybrid classes for three hours, three nights a week. (includes upfront adult education work and testing).
- INAEYC has been partnering with DWD since 2018 to offer the NF CDA courses to early childhood professionals throughout the state of Indiana.
- INAEYC takes care of all screening, recruiting, marketing, and oversight.

OUTCOMES OF THE PARTNERSHIPS

- 96% of students who complete the NF CDA Course earn the CDA Credential.
- 87% of students have earned a measurable skills gain.
- In 2024, 100% of students reported they would recommend the course to their peers and 100% of employers reported they would recommend the NF CDA Project.

WHAT AN EMPLOYER HAS SAID

We currently have 4 employees enrolled in the program. They seem more invested in their classrooms and interested in using what they are learning in their CDA courses in the classrooms. They are also working together and seem to have bonded through the process. Two of our teachers who are participating seem to have gained more confidence in their own abilities.

Non-Formal CDA Employer, Supporting their staff, 2024.

WHAT STUDENTS HAVE SAID

The CDA Course gave me confidence in leading my classroom. I have learned the importance of knowing the age group and why children act the way they do. I learned how to better plan, and it really has improved my classroom. At first, I didn't think the in-person class once a week was necessary, but then I found myself needing that in person time to keep up with the professional portfolio and questions.

Non-Formal CDA Student, 2024.

The reason I was interested in earning my CDA and applied to the course was to prepare, grow and develop as an educator. I enjoyed all the knowledge I gained from class and have better classroom management skills. This was truly a great experience for me.

Non-Formal CDA Student, 2024.

WANT TO LEARN MORE OR HAVE QUESTIONS?

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