

# Indiana approved training organizations and trainers

## Federal and state agencies

Name	Contact information	Organization information	Indiana counties served	Approved training
The Administration for Children & Families	<p><a href="#">ACF Contact Us page</a>  <a href="#">Office of Child Care</a>                      OCC Technical Assistance Centers</p> <ul style="list-style-type: none"> <li>» <a href="#">Child Care Communications Management Center</a></li> <li>» <a href="#">Child Care State Capacity Building Center</a></li> <li>» <a href="#">National Center on Afterschool and Summer Enrichment</a></li> <li>» <a href="#">National Center on Child Care Data and Reporting</a></li> <li>» <a href="#">National Center on Early Childhood Quality Assurance</a></li> <li>» <a href="#">National Center on Subsidy Innovation and Accountability</a></li> <li>» <a href="#">National Center on Tribal Early Childhood Development</a></li> </ul>	<p>The Administration for Children &amp; Families, a division of the U.S. Department of Health &amp; Human Services, promotes the economic and social well-being of families, children, youth, individuals and communities with funding, strategic partnerships, guidance, training and technical assistance.</p> <p>The Office of Child Care supports low-income working families through child care financial assistance and promotes children’s learning by improving the quality of early care and education and afterschool programs.</p>	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.
Head Start/Head Start Early Childhood Learning and Knowledge Center	<p><a href="#">National Head Start Association</a>  <a href="#">Head Start Early Childhood Learning and Knowledge Center</a>  <a href="#">Head Start Region 5 Federal TA Staff</a>  <a href="#">National Center on Health, Behavioral Health and Safety</a>                      STG International (TA for Head Start)  <a href="#">Individualized Professional Development Portfolio</a></p>	<p>NHSA is the central association for the Head Start workforce and serves as the national voice for early childhood education and leadership on Capitol Hill.</p> <p>The iPD Portfolio is a learning management system created to support ongoing professional development for staff in Head Start and <i>all child care settings</i>. It has accessible, self-paced courses based on staff roles and interests.</p>	Statewide	National Head Start Conference Trainings related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.

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Indiana Department of Education	317-232-6610; <a href="mailto:webmaster@doe.in.gov">webmaster@doe.in.gov</a> ; IDOE Contact Us page	Oversees primary and secondary education in the state of Indiana.	Statewide	Trainings taken on <a href="#">IN Learning Lab</a> (to replace the DOE website).
Indiana Department of Health			Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.

## Accredited colleges and universities

Name	Organization information	Indiana counties served	Approved training
Refer to the Higher Education Directory®	<a href="#">The Database of Postsecondary Institutions and Programs</a> <a href="#">The Council for Higher Education Accreditation</a>	Statewide	Completed college credit hours (grade C or higher) in Early Childhood Education, Child Development, Elementary Education or equivalent/related field

## International Accreditors for Continuing Education and Training accredited providers

Name	Organization information	Indiana counties served	Approved training
Refer to the IACET Accredited Providers List.	<a href="#">Accredited Providers List</a> Accreditation must be current. Examples include, but are not limited to, Instituto de Educacion Infantil DBA Ineduin, Inspire Care 360, Belay, ChildCareEd, HiMama, Highscope, Early Care Evolution and Teaching Strategies.	Statewide	Trainings provided by IACET Accredited Providers related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.

## National Workforce Registry Alliance recognized training organization

Name	Organization information	Indiana counties served	Approved training
Refer to the NWRA Training Organization Recognition List.	<a href="#">NWRA Training Organization Recognition List</a> Organization must be included in list. Examples include, but are not limited to, McCormick Center for Early Childhood Leadership, NAPSACC and Zero to Three.	Statewide	NWRA annual conference Trainings provided by recognized training organizations related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.

## OECOSL identified organizations

Name	Contact information	Organization information	Indiana counties served	Approved training
Child Care Resource & Referral Agencies	<p><a href="#">Geminus</a>: 219-757-1800</p> <p><a href="#">The Child Care Resource Network</a>: 765-742-7105 or 800-932-3302</p> <p><a href="#">Child Care Answers</a>: 317-636-5727 or 800-272-2937</p> <p><a href="#">Chances and Services for Youth</a>: 812-232-3952 or 800-886-3952</p> <p><a href="#">Building Blocks</a>: 812-423-4008</p>	CCR&R activities include providing parent workshops, helping new child care programs become licensed and offering mandatory trainings for them, and presenting to community coalitions and organizations to help build communities that support high quality early childhood programs.	Please refer to the <a href="#">Local Child Care Resource and Referral Services provider map</a> .	Mandatory Training (Orientation 1 & 2) as directed by OECOSL
Early Childhood Investigations	<a href="#">Early Childhood Investigations Webinars</a>	Early Childhood Investigations offers free webinars to early childhood leaders. The series is produced by Engagement Strategies, LLC and presented by leading authors, experts and leaders.	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning. Trainings certificates must have CEUs issued by Bertelson Education.
Indiana Afterschool Network	<a href="#">IAN</a> : 317-822-8211	Offers professional development resources to help staff and mentors better provide out-of-school-time programming.	Statewide	Trainings taken on <a href="#">My Afterschool Locker</a>
Indiana Association for the Education of Young Children	<a href="#">INAEYC</a> : 317-356-6884 or 855-484-2392	As the state affiliate of the National Association for the Education of Young Children, Indiana AEYC helps young children and families by promoting practices and work to influence various policies that aim to improve the quality and accessibility of early care and education. INAEYC offers early childhood education professional development opportunities to meet individual needs and goals through programs such as T.E.A.C.H. Early Childhood@ INDIANA and the Non-Formal CDA Project. INAEYC's regionally based team of Workforce Coordinators supports early childhood professionals in reaching their goals by helping them connect to the supports they need to achieve their aspirations.	Statewide	Non-formal CDA courses Annual conference

Name	Contact information	Organization information	Indiana counties served	Approved training
Indiana First Steps providers	<a href="#">Indiana First Steps Contact Us page</a>	The goal of First Steps is to help Hoosier families make sure their infants and toddlers receive services now to help them in the future. Services through First Steps are designed to meet the developmental needs of the child.	Statewide	Trainings taken on the <a href="#">EI Hub</a>
Infancy Onward	Sarah Bailey: info@infancyonward.org; 317-638-3501 ext. 1227 Training available on <a href="#">I-LEAD</a>	Indiana’s Infant and Early Childhood Mental Health Association. Offers trainings related to infant and early mental health. Offers Infant Mental Health Endorsement® and Early Childhood Mental Health Endorsement®.	Statewide	Annual conference
NORC at the University of Chicago	<a href="http://www.norc.org">www.norc.org</a>	NORC at the University of Chicago is an independent research institution that delivers reliable data and rigorous analysis.	Statewide	KRI Trainings
OMW Pre-K Family Engagement Toolkit Training	Training and online assessment available on <a href="#">I-LEAD</a>	Training gives information to assist programs in using the family engagement toolkit and in completing the assessment.	Statewide	Training and online assessment available on <a href="#">I-LEAD</a>
Persons authorized to use standardized curriculums for first aid, CPR and universal precautions	Child Care Resource and Referral Agencies can assist in finding local training options. <a href="#">American Heart Association</a> <a href="#">American Red Cross</a>	First aid, CPR, universal precautions, Safe Sleep	Please refer to the <a href="#">Health and Safety Training Options List</a> for more information.	
SPARK Learning Lab	<a href="#">SPARK Learning Lab</a> : 800-299-1627; <a href="mailto:PTQ@indianaspark.com">PTQ@indianaspark.com</a> <a href="#">Town Square Indiana</a> for family child care homes <a href="#">Wellness and Mental Health Supports</a> <a href="#">One-on-one business consultation</a>	SPARK Learning Lab supports early care and education providers by offering training, coaching and resources.  SPARK Learning Lab has brought Town Square to Indiana in order to support the unique needs of Indiana’s family child care home providers.	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education and Out-of-School Learning.
National Accreditation for Early Care and Education Programs	<a href="#">NAC</a>	OECOSL-approved accrediting body	Statewide	Annual conference
National Association for the Education of Young Children	<a href="#">NAEYC</a>	OECOSL-approved accrediting body	Statewide	Annual conference Professional Learning Institute

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National Early Childhood Program Accreditation	<a href="#">NECPA</a>	OECOSL-approved accrediting body	Statewide	
National Association of Family Child Care	<a href="#">NAFCC</a>	OECOSL-approved accrediting body	Statewide	Annual conference Family Child Care Professional Leadership Academy
Cognia	<a href="#">Cognia</a>	OECOSL-approved accrediting body	Statewide	IMPACT conferences Cognia Institute
Council on Accreditation	<a href="#">COANET</a>	OECOSL-approved accrediting body	Statewide	
Association of Christian Schools International	<a href="#">ACSI</a>	OECOSL-approved accrediting body	Statewide	MAX events Cultivating Resilience conferences
National Lutheran School Accreditation	<a href="#">NLSA</a>	OECOSL-approved accrediting body	Statewide	

## Evaluated organizations

Name	Contact information	Organization information	Indiana counties served	Approved training
Conscious Discipline Holdings, LLC	Sarah Anders <a href="mailto:sarah.anders@consciousdiscipline.com">sarah.anders@consciousdiscipline.com</a> 407-366-0233	648 Trestle Point Sanford, FL 32771 <a href="http://www.consciousdiscipline.com">www.consciousdiscipline.com</a>	Statewide	
CARE Autism LLC; DBA - UNIFI	Breanne Hartley <a href="mailto:bhartley@unifi.care">bhartley@unifi.care</a> 419-410-6080	38 West Main St. Carmel, IN 46032 <a href="http://unifaautismcare.com">http://unifaautismcare.com</a>	Statewide	
Early Childhood CDA Training Center, LLC	Debra Pierce <a href="mailto:easydda@gmail.com">easydda@gmail.com</a> 317-508-8308	9745 Haughton Ln. McCordsville, IN 46055 <a href="http://www.easyddatraining.org">www.easyddatraining.org</a> Virtual and Face-to-Face trainings offered.	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education, and Out-of-School Learning.



Name	Contact information	Organization information	Indiana counties served	Approved training
The Family Connection of St. Joseph County, Inc.	Beth O'Connor <a href="mailto:beth@famconn.org">beth@famconn.org</a> 574-323-4640	132 N. Lafayette Blvd. South Bend, IN 46601 <a href="#">The Family Connection of St. Joseph County</a> Virtual and face-to-face trainings offered	St. Joseph County: Face-to-face and virtual Statewide: On-demand webinars and trainings	Trainings related to Early Childhood Education, Child Development, Elementary Education, and Out-of-School Learning
Lakeshore Learning Materials	Jessie Stowell 312-599-2565 <a href="mailto:jessiestowell@lakeshorelearning.com">jessiestowell@lakeshorelearning.com</a> 2695 Dominguez, Carson, CA 90895 <a href="http://lakeshorelearning.com">http://lakeshorelearning.com</a>	Virtual and face-to-face trainings offered	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education, and Out-of-School Learning
Purdue Extension	Allison Hillis <a href="mailto:amhillis@purdue.edu">amhillis@purdue.edu</a> 765-456-2322	Matthews Hall 110, 812 W. State St. West Lafayette, IN 47907 <a href="#">Purdue Extension</a> Virtual and face-to-face trainings offered	Statewide	Trainings related to Early Childhood Education, Child Development, Elementary Education, and Out-of-School Learning

## Approved trainers

Name	Contact information	Trainer type	Training type offered	Employer/business	Counties served	Approved training
Brittney Andrade	<a href="mailto:brittney@cdastars.com">brittney@cdastars.com</a>	Trainer III	Virtual	Successful Solutions Training in Child Development	Statewide	<i>See below</i>
	<p><b>Approved training:</b> Adaptive Classrooms: Physical Activity and Children with Special Needs; The Anxious Child; A Reggio Emilia Approach for the Classroom; Attention Deficit Disorders in Young Children; Back-To-School Transition Tools for the Early Childhood Teacher; Block Play for Infants and Toddlers; Boosting Community within the Classroom; Building Community Through Circle Time; Bullying Identification: A Developmentally Appropriate Approach; Bullying Intervention Strategies with School Age Children; Chicka Chicka Boom Boom in the Classroom; Child-Centered Instruction in Early Childhood Education; Child Abuse Awareness; Children and Nature; Children and Schema Play; Classifying and Sorting with Young Children; Cognitive Development for Infants and Toddlers; Communicating Effectively with Children; Creative Expression: An Eric Carle Lesson; Cultural Awareness and Mildred D. Taylor; Developing Minds and Bodies: Tummy Time for Infants; Dr. Seuss in the Classroom; Dream Team: Successful Team Building; Early Childhood Classroom Schedules and Routines; Earthworks: Art and Nature; Easing Separation Anxiety; Embracing Diverse Families through Children’s Literature ; Embracing Risk: Fostering Resilience and Growth; Engaging Young Children in STEM; Environments that Nurture Children; Everyday Etiquette for Educators; Exploring Emotional Intelligence; Family Activity Nights; From Seed to Salad: Gardening in the Classroom; Frothbuggling Worlds of Roald Dahl; Hot Buttons: Keeping it Cool; Imaginative Classrooms with Chris Van Allsburg; Inclusive Classroom Communities for Infants and Toddlers; Inclusive Classroom Communities for Preschoolers; Inclusive Classroom Communities for School-Age Children; Incorporating Montessori Elements in Program Planning; Incorporating STEM in School-Age Program Planning; Infant and Toddler Temperament; Interactions and Guidance; Little Artists: Bringing Creativity to the Classroom; The Magic of Harry Potter; Magic of Imagination with Sticks and Stones; Making STEM Inviting for Young Learners; Managing Your Time; Movers and Shakers, It’s All About the Music; Once Upon a Time: Fairy Tales in the Early Childhood Classroom; Organizing Learning Centers; Preventing Teacher Burnout; Roald Dahl’s Extraordinary World; Small Group Instruction; Spanish in the Early Childhood Classroom; Team Teaching Strategies; Technology for School-Age Children; Together at the Table: Family-Style Meals; Waldorf Education with Children; Where the Wild Things Are: A Maurice Sendak Course; The Wonderful Author of Oz; Worldwide Art</p>					
Keana Baylis	<a href="mailto:director.littlevillage@yahoo.com">director.littlevillage@yahoo.com</a>	II	Virtual and Face-to-Face	Little Village Home Child Care LLC	Statewide	Inclusivity in Childcare: More Than Just A Buzzword; For the Love of Childcare: Rediscovering Your Passion in Childcare; and Colorful Emotions: Painting Classroom Experiences with Inside Out; Embracing Every Emotion for Teaching Excellence; Playful Minds: Nurturing Growth through Play in Early Childhood
Carrie Becker	<a href="mailto:carrie@transformece.com">carrie@transformece.com</a>	Trainer III	Virtual	Transforming Early Childhood Education LLC	Statewide	Orchid Children Understanding, Guiding and Supporting Sensitive Children

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Jennifer Brock	<a href="mailto:jbrock@rightstepscdc.org">jbrock@rightstepscdc.org</a>	Trainer II	Virtual and Face-to-Face	Right Steps Child Development Centers	Clinton, Jasper, Newton, Tippecanoe	Diversity, Equity, and Inclusive Classrooms: What Is the Difference? How Can We Create a Culturally Responsive Classroom? What Are Our Next Steps?
Timothy Chambers	<a href="mailto:twchambers@visioncue.org">twchambers@visioncue.org</a>	Trainer II	Virtual and Face-to-Face	VisiOn cue	Statewide	Reinforcement Procedures, Punishment Procedures and Shaping
Christiana Cummings	<a href="mailto:CCummings@bauerfamilyresources.org">CCummings@bauerfamilyresources.org</a>	Trainer III	Virtual and Face-to-Face	Bauer Family Resources	Virtual: State-wide; Face-to-Face: Hendricks, Marion, Morgan	Challenging Behaviors
Elizabeth Dupin	<a href="mailto:libbydupin.newpathways@gmail.com">libbydupin.newpathways@gmail.com</a>	Trainer III	Virtual and face-to-face	New Pathways Preschool and Childcare	Statewide	Nutrition Training
Ann Feldhaus	<a href="mailto:afeldhaus@evansvillerehab.com">afeldhaus@evansvillerehab.com</a>	Trainer III	Face-to-face and virtual	Easterseals Rehabilitation Center	Warrick, Vanderburgh, Perry, Spencer, Orange, Crawford, Dubois, Gibson, Daviess, Floyd, Harrison, Clark, Lawrence, Knox, Martin, Washington, Scott, Posey and Pike for face-to-face; state-wide for virtual	Executive Function: What is it? How does it relate to child development?
Beth Feltz	<a href="mailto:feltsb@nlcs.k12.in.us">feltsb@nlcs.k12.in.us</a>	Trainer III	Virtual and Face-to-Face	North Lawrence Community Schools	Virtual: Statewide; Face-to-Face: Lawrence	STEAM Training-Scientific Inquiry Process
Jenny Gleason	<a href="mailto:jenny.gleason@enmu.edu">jenny.gleason@enmu.edu</a>	Trainer III	Virtual and face-to-face	Eastern New Mexico University	Statewide	Social Emotional Development through Literacy
Raven Baker Green	<a href="mailto:ravenbaker@alumni.iu.edu">ravenbaker@alumni.iu.edu</a>	Trainer II	Virtual and face-to-face	My Sarai Preparatory Academy	Statewide	Where to go from here? A.p.t. C. (Assess, Plan, Teach, Check)
Rachel Guyer	<a href="mailto:reguyer74@gmail.com">reguyer74@gmail.com</a>	Trainer II	Virtual or Face-to-Face	Westminster Preschool	Statewide	Planes, Trains and Transitions: Maintaining Order When Traveling Through the Day



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Lisa Housh	<a href="mailto:lhoush@primrosewestcarmel.com">lhoush@primrosewestcarmel.com</a>	Trainer I	Virtual and Face-to-Face	Primrose School at West Carmel	Statewide	Circle Time 101
Mary Jo Huff	<a href="mailto:maryjo@storytellin.com">maryjo@storytellin.com</a>	Trainer I	Virtual and Face-to-Face	Mary Jo Huff - StorytellinTM	Statewide	
Judith Lowery	<a href="mailto:avonfacsteacher@yahoo.com">avonfacsteacher@yahoo.com</a>	Trainer III	Virtual or Face-to-Face	Wayne Township Schools/Area 31 Career Center	Marion, Hendricks	Cross Cultural and Multicultural ECE Classrooms
Dr. Jennifer Moore	<a href="mailto:drjennmoore@gmail.com">drjennmoore@gmail.com</a>	Trainer III	Virtual and Face-to-Face	Moore Well-Being	Statewide	
Katy New	<a href="mailto:executivedirector@bdlc.org">executivedirector@bdlc.org</a>	Trainer III	Virtual and face-to-face	Bloomington Developmental Learning Center	Statewide	Does It Have to Be So Scary? Communicating with Families
Jessica Pierce	<a href="mailto:jpierce@rightstepscdc.org">jpierce@rightstepscdc.org</a>	Trainer III	Face-to-face and virtual	Right Steps Child Development Centers	Statewide	Trauma, Adversity and Your Brain
Dr. Jill Raisor	<a href="mailto:jmraisor@usi.edu">jmraisor@usi.edu</a>	Trainer III	Virtual and face-to-face	University of Southern Indiana	Statewide	Mentoring Teacher Candidates Through Project Work
Elizabeth Richards	<a href="mailto:liz_richards@olemiss.k12.in.us">liz_richards@olemiss.k12.in.us</a>	Trainer III	Virtual or Face-to-Face	Mississinewa Community Schools	Statewide	Setting Up your Classroom Environment for Success
Jennifer Smallwood-Holmes	<a href="mailto:jsmallwo@mccsc.edu">jsmallwo@mccsc.edu</a>	Trainer III	Virtual or Face-to-Face	Mississinewa Community Schools	Statewide	Positive Behavior Guidance: Building Relationships, Setting Expectations and Guiding Mistaken Behaviors
Danielle Svantner	<a href="mailto:danisvantner.westminster@gmail.com">danisvantner.westminster@gmail.com</a>	Trainer II	Face-to-face and virtual	Westminster Preschool: The Calm Corner	Statewide	Taming the Tiger: A guide to deescalating
Trisha Thompson	<a href="mailto:intentionalteachingsolutions@gmail.com">intentionalteachingsolutions@gmail.com</a>	Trainer III	Face-to-face and virtual	Intentional Teaching Solutions, LLC	Marion for face-to-face; statewide for virtual	Supporting Autistic Students in the Preschool Classroom
Wendy Turcott	<a href="mailto:wendyturcott.westminster@gmail.com">wendyturcott.westminster@gmail.com</a>	Trainer II	Virtual and Face-to-Face	Westminster Preschools	Statewide	Practice Makes Perfect

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Mary Kativa Tuttle	<a href="mailto:childcarementor@yahoo.com">childcarementor@yahoo.com</a>	Trainer I	Virtual and Face-to-Face	Early Childhood Consultant	Statewide – Virtual; Face-to-Face – Brown, Clay, Crawford, Daviess, Dubois, Gibson, Greene, Jackson, Knox, Lawrence, Martin, Orange, Perry, Pike, Posey, Spencer, Sullivan, Vanderburgh, Vigo, Warrick, Washington, Bartholomew, Floyd, Monroe, Putnam and Vermillion	Sensory Play for Infants and Toddlers: A Sensational Idea!
Katyana West	<a href="mailto:embracingchildren@gmail.com">embracingchildren@gmail.com</a>	Trainer II	Face-to-face and virtual	Embracing Children Consulting Agency	Statewide	No More Fear of Curriculum in Early Childhood Education
Jennifer Young	<a href="mailto:jyoung@bsu.edu">jyoung@bsu.edu</a>	Trainer II	Face-to-face and virtual	Ball State University	Statewide	How to Support Children's Social-Emotional Development in Young Children