

Indiana Association for the Education of Young Children

As the state affiliate of the National Association for the Education of Young Children (NAEYC), Indiana AEYC is a statewide, nonprofit 501 (c) 3 organization with more than 2,900 members and 10 chapters. Indiana AEYC has a 59-year history and mission of promoting high-quality learning for each and every child, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. Our mission is carried out offering professional development for those in the early childhood profession, offering support and recognition for early childhood programs through national accreditation, and championing public policy pertinent to young children and families. Our vision is that each and every child thrives and learns in a society dedicated to ensuring they reach their full potential.

Contact Information:

*Indiana AEYC
Dianna Wallace, Executive Director
2955 N. Meridian, Suite 120
Indianapolis, IN 46208
317-356-6884
inaeyc.org*

Leading Through the Change and Planning for Our Future!

Please Join Us:

To Lead Through the Change for Young Children, Families and Educators

Support an early childhood system centered on equity, diversity and belonging to advance quality, accessibility and affordability by connecting practice, policy, and research in a mixed delivery system.

Advance the early care and education workforce by exemplifying excellence with investments that attract, retain and reward educators.

Support increased social-emotional supports for young children, families and educators while maintaining basic health and safety for each and every child.

Support a reformed early childhood and out of school learning regulatory and financing structure built on the real cost of education and care that supports each and every child.

Indiana Association for the Education of Young Children 2024 Public Policy Agenda

- 1. Support an early childhood system centered on equity, diversity and belonging to advance quality, accessibility and affordability by connecting practice, policy, and research in a mixed delivery system.**
 - Support a system that identifies clear goals and quantifiable results for children birth through age eight. These goals will identify skills and knowledge that children should demonstrate across the various domains of development, and will take into consideration the young child, family, and community conditions that promote such development.
 - Support state grants and contracts to increase accessibility and affordability to early care and education for historically underserved populations (poor, rural, people of color, infants/toddlers, immigrant families, non-traditional working hours, and special needs).
 - Support the expansion of On My Way Pre-K to include 3-year-olds with an increased family eligibility to 185% FPL and an increased reimbursement rate.

- 2. Advance the early care and education workforce by exemplifying excellence with investments that attract, retain and reward educators.**
 - Incentivize the recruitment and retention of early childhood educators, especially educators of color and multilingual educators.
 - Support the eligibility of early childhood and out of school learning educators for federal CCDF vouchers and On My Way Pre-K grants for their children while working in licensed, certified or regulated early childhood and out of school programs.
 - Support an Indiana Early Childhood Career Pathway linked to certificates, credentials, and degrees starting in high school with increased compensation and benefits.
 - Support incentives and increased compensation for all early childhood educators through a state salary scale, educational attainment incentive grants, professional development scholarships, state reimbursement rate increases and revision of PTQ (QRIS) criteria.

- 3. Support increased social-emotional supports for young children, families and educators while maintaining basic health and safety for each and every child.**
 - Support increased programs and funding to promote mental health in young children to reach developmental and emotional milestones and learn healthy social skills.
 - Support increased programs and funding to promote mental health in early childhood educators allowing them to experience positive personal and professional relationships and quality of life.
 - Eliminate the use of suspension and expulsion in early childhood education while providing social-emotional support for families and educators.

- 4. Support a reformed early childhood and out of school learning regulatory and financing structure built on the real cost of education and care that supports each and every child.**
 - Increase the use of state grants and contracts based on the cost of quality and enrollment to provide more financial stability for child care programs. Incentivize creation of infant and toddler care programs.
 - Support the revision and improvement of all child care standards and regulations with active educator input and feedback to increase the quality, accountability applicability and relevance of revisions.