

**Tools to help families engage in keeping track of their child's progress:  
Using (Learn the Signs, Act Early) LTSAE  
July 20, 6p.**

Objective/Purpose: “Learn the Signs. Act Early.” improves early identification of children with developmental delays and disabilities by promoting parent-engaged developmental monitoring and facilitating early action on concerns.

CDC’s “**Learn the Signs. Act Early.**” program aims to improve early identification of children with autism and other developmental disabilities so children and families can get the services and support they need.

Act Early Ambassador: Stephan Viehweg Riley Child Development Center, Indiana LEND Stephan Viehweg, ACSW, LCSW, IMH-E®, CYC-P the Associate Director of the Riley Child Development Center – Indiana LEND, a nationally recognized interdisciplinary leadership training program supported by the Maternal and Child Health Bureau and faculty member of the IU School of Medicine, Department of Pediatrics and the IU School of Social Work. He also serves as Associate Director of the IUPUI Center for Translating Research into Practice. He is founding chair of Infancy Onward, Indiana’s infant mental health association, and founding president of Family Voices Indiana. He is the Treasurer Mental Health America of Indiana, Chair of the Conference Planning Committee of the Association of Social Work Boards, and a Governor appointee to the Indiana Behavioral Health and Human Services Licensing Board. He is co-author of Tackling the Tough Stuff: A Home Visitor’s Guide to Supporting Families at Risk. Steve’s experience as a social work provider with families and their children with delays as well as adults with disabilities, and his ability to communicate in Spanish and American Sign Language, make him a well-respected, sought after therapist, presenter and consultant.

<https://www.cdc.gov/ncbddd/actearly/pdf/NewAct-EarlyAmbassadors2020-P.pdf>