

Session 1 (10:15-11:30)

Room	Presenter	Title	Description	CKC	Level
SL 139	Karin Gilbert Early Childhood Alliance School-Age Specialist	Afterschool Homework Part 1: Rethinking Homework Time in Afterschool	Let's make afterschool homework time more active and engaging with different types of learning opportunities! Afterschool programs have a great deal to offer to extend homework learning beyond the assignments—like building relationships and social skills. It requires moving away from the quiet study hall model and toward in-depth learning experiences that can also be fun! This workshop will give you strategies and resources to make homework time more active and engaging with different kinds of learning opportunities. Give your homework time a make-over, afterschool style!	Learning Environment & Curriculum	2
SL 141	Pamela Martin-Diaz Allen County Public Library Early Literacy Coordinator	Not Just Stories: Information Books as Keys to Comprehension	Background knowledge and vocabulary are the keys to comprehension; reading and talking about the content in non-fiction books expands both. Explore the many kinds of informative materials available for interactive reading and learning strategies for incorporating them into your daily plans.	Learning Environment & Curriculum	2
SL 142	Isabel Nunez Purdue Fort Wayne Director, School of Education & Julia Smith Purdue Fort Wayne Assistant Professor, Early Childhood Education	Building Relationships with Families of Multilingual Learners in Preschool	In this workshop we will discuss ways in which educators working in early childcare and preschool programs with culturally and linguistically diverse families can foster meaningful home-school connections and support home language. We will consider the practices that foster cultural sensitivity, heritage language and communication between teachers and parents. We will take a sociocultural perspective and “funds of knowledge” approach to building relationships with diverse families.	Developmentally Appropriate Practice	2
SL 143	Tricia Day Wyneken Elementary Kindergarten Teacher	Failing their way to Success. The 7 Character Traits for a Student's Success.	With an education system that is focused on test scores, the student is not being taught what is most important for success out in the real world—CHARACTER. Attendees will learn the 7 character traits for student success. Discover the biggest motivators for student's success.	Learning Environment & Curriculum	4
SL 144 (sink)	Lois Kaufmann-Hunsberger Ivy Tech Community College Professor, Early Childhood Education	Scientists (children) + A Laboratory (your classroom) = Discovery Learning	Think Materials: wet sand, rocks, recipes, critters, plants, seeds, tools... Add Process: observing, cutting, sorting, arranging, disassembling, mixing, combining... Ask Questions: What might happen if..? How might you..? What words would you use..? And Draw Conclusions about the opportunities embedded in sensory experiences where children explore and teachers are partners in and facilitators of the construction of knowledge. Come ready to explore and engage in playful learning!	Learning Environment & Curriculum	2
SL 149	Sarah Dick FWCS-Whitney Young Instructional Coach	Teaching Number Sense to Young Children	Learn how to get children to understand and use numbers using developmentally appropriate practice. We have all heard of the learning stages children go through when they learn to read, but what about how they learn numbers? In this workshop you will learn the developmentally appropriate ways children learn about numbers. This will guide your teaching and give you more precise ways to help children become more proficient in number sense at any age.	Learning Environment & Curriculum	4

SL 165 (sink)	Teri Hogg Purdue Fort Wayne Professor, Early Childhood Education	Rethinking Large Group	Does your large group feel like repetitive skill and drill routines? What if we reimagined large group so that it included mindful movement, real choice and authentic conversations in ways that shared control with children? Do you dare?	Learning Environment & Curriculum	2
SL 167 (sink)	Terri Jo Swim Purdue Fort Wayne Professor, Early Childhood Education	Traumatized Children in Early Childhood Classrooms	Children who have experienced or witnessed trauma frequently display perplexing, challenging and hurtful behaviors in classroom settings. It's necessary to first understand and address the reasons behind the behaviors. In this session, we will investigate trauma's impact on brain development and stress hormones. Then we will discuss strategies for addressing the challenging behaviors, including partnerships with community agencies.	Child Growth & Development	2
SL 127	Katie Gerdtz FWCS Bunche Montessori Early Childhood Center	Intrinsic Motivation in the Early Childhood Classroom	Come learn the importance of intrinsic motivation and how to create an environment that fosters its development within the child. Learn the secret recipe to foster the development of intrinsic motivation in every child! Come hear what research tells us about the importance of and cultural bias associated with intrinsic motivation. You will walk away with tools to prepare yourself as a "non-anxious presence" in your classroom environment.	Learning Environment & Curriculum	2
SL 128	Jane Leatherman Purdue Fort Wayne Associate Professor, Early Childhood Education	Early Childhood Literacy Development and Classroom Strategies	This workshop will discuss the 5 predictors of early literacy for children between 2 and 6 years of age; oral language, phoneme development, alphabetic awareness, concepts of print and early writing. We will discuss literacy activities and strategies for children with and without disabilities as well as strategies to assist all children's learning differences.	Child Growth & Development	2
SL 130	Lakesha Fillmore Indiana AEYC T.E.A.C.H. Advisor	TEACH 101	Come talk to an INAEYC TEACH advisor and get all your questions answered. This workshop will give you a brief description of the association and departments within. The presenter will give a scope outline of TEACH and the scholarships that TEACH provides. The presenter will explain the application process and what happens once a recipient is on a scholarship.	Professionalism	1
SL 154	Kathy Weibel FWCS Buschor HEAR Preschool Special Education Early Childhood Teacher	Enhancing Language in the Early Childhood Special Education Class	Let's explore how to use assistive technology to facilitate language with young children in the classroom! Participants will have the opportunity to experiment with difference communication devices and assistive technology and collaborate on how to use them in class.	Learning Environment & Curriculum	2
SL 151	Brad Hand The Learning Community Director	What's Happening with our Staff?	What's a director to do? Let's take a look at what's happening with employees in our centers. It seems as society and social media is changing, it's affecting our staff. What are you dealing with? Let's have a round table open discussion and talk about it. Openly and honestly, let's learn from each other.	Leadership & Administration	3
SL 156	Katie Ziegler FWCS Preschool Coordinator	Boys in the Early Childhood Classroom	This session will focus on boys' development and strategies to help your most active learners. We all know that boys and girls learn differently. This session will focus on how testosterone effects boy's learning and what you can do to make learning joyful for all students. Come to learn strategies and ideas that can be implemented into the classroom to support even the most active learners.	Developmentally Appropriate Practice	2
SL 101M (12-16 capacity)	Emily Shaw Bright Horizon's	Child Centered Learning & Activities	Everything in our classrooms should be focused and centered on our children. In this workshop we will participate in activities that incorporate different learning domains and engage all learners. We will discuss how to plan activities based off observations and children's interests/needs and how	Developmentally Appropriate Practice	2

	Preschool Teacher		to differentiate the learning to meet the needs of all learners and how to include all learners. We will complete hands-on activities that you can incorporate in your own classroom!		
SL 136 (computer lab)	Greta McKinney Martin Luther King Montessori Director	Mental Health Impact in the Preschool Classroom	In this session we will discuss how mental health and trauma is impacting our children. We will explore what some mental health diagnosis of young children are; what techniques and resources are available that can assist teachers; the behaviors associated with trauma; coping techniques; and the importance of learning styles as they relate to trauma.	Family & Community Partnerships	3
SL 121 (conference center; 50-60 capacity)	Carrie Murphy Early Childhood Alliance Quality Improvement Coach	All Toddler Rooms Can Have Biters and Other Challenging Parent Conversations	One of the most difficult challenges for staff in early care and education environments is talking with parents about sensitive or controversial topics. Issues such as biting and hitting, toilet training, developmental delays and learning through play often lead to a breakdown in communication between caregiver and parents, and even withdrawing their child from the program. This workshop will help develop communication skills and increase confidence combining research, empathy and humor to strengthen parent-caregiver relationships. Resources will also be provided to share with parents.	Family & Community Partnerships	2
SL 115G (commons; 60 capacity)	Brenda Huth Oak Farm Montessori School	Positive Discipline for Young Children	Positive Discipline is a program developed by Dr. Jane Nelsen. It's based on the work of psychiatrist Alfred Adler and Rudolf Dreikurs and designed to teach young people to become responsible, respectful and resourceful members of their communities. Attendees will understand and practice the five basic tenants of Positive Discipline. Through hands-on activities, attendees will learn techniques that can be used, at school, on Monday morning.	Child Observation/Assessment	2
SL 102 (gym)	Judy Jablon Author, Powerful Interactions	The What, Why and How of Optimistic Leadership	In this session, we will explore the definition of leadership in the broadest sense: how all educators must be the leaders children deserve. We will discuss five commitments of Optimistic Leadership and how you can practice them day by day to be more effective in your role and to encourage those you lead to enhance the quality of learning for every child.	Leadership & Administration	3

Session 2 (11:45-1:00)

Room	Presenter	Title	Description	CKC	Level
SL 139	Karin Gilbert Early Childhood Alliance School-Age Specialist	Afterschool Homework Part 2: Helping with Homework in Afterschool	Afterschool teachers do not need to be subject experts to help with homework and build skills. They do need techniques for different amounts and types of help in different skill areas. Children learn differently and need varying levels of support to gain confidence and independence. This workshop will give strategies and resources for building children's independent learning and getting homework done.	Learning Environment & Curriculum	2
SL 141	Pamela Martin-Diaz Allen County Public Library Early Literacy Coordinator	Not Just Stories: Information Books as Keys to Comprehension	Background knowledge and vocabulary are the keys to comprehension; reading and talking about the content in non-fiction books expands both. Explore the many kinds of informative materials available for interactive reading and learning strategies for incorporating them into your daily plans.	Learning Environment & Curriculum	2
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	Purdue Fort Wayne Professor Early Childhood Education		and authentic conversations in ways that shared control with children? Do you dare?		
SL 167 (sink)	Sarah Wells First Presbyterian Day School	Process Art	Does process art scare you? Are you afraid of doing it wrong? From choosing the materials, to the finished project, we will cover every step in between so that you are sure to provide an impacting experience to the children you serve.	Learning Environment & Curriculum	2
SL 127	Brooke Hastings Kendallville Day Care Center Director	Vision Boards	Envision the early childhood professional you want to become! By creating vision boards, attendees will reflect on the early childhood professional they currently are and the one they want to become. The vision board will be a representation of your ideas, hopes and dreams; to ignite that internal flame and remind yourself why you started this journey.	Professionalism	3
SL 128	Christa Martin FWCS, Preschool Teacher & Barbara Roberts Scholastic	Music – Linking it All Together	All early childhood curriculums can be linked to music. Participants will experience a wide range of music resources that will enhance their curriculum. Music can tie all of an early childhood curriculum together. During this workshop, a wide range of music selections will be introduced. These music resources will help teachers connect curriculum and themes. Familiar artists such as Greg & Steve, Hap Palmer, Music with Mar and Jim Gill will be featured.	Learning Environment & Curriculum	2
SL 130	Dawn Cole-Easterday Indiana AEYC Coach/Trainer	In the Eye of the Beholder: Supporting Children's Appreciation of Art and Nature	The decisions we make about our learning environment, including the use of color, light and natural elements can create a calmer classroom. In this session we will present ideas on how our classroom/home environment can support children's love of art, nature and design. Come explore ways to make improvements and plan for children's aesthetic sense.	Learning Environment & Curriculum	2
SL 154	Kathy Weibel FWCS Buschor HEAR Preschool Special Education Early Childhood Teacher	Using Visual/Object Schedules in your Classroom	This session will dive into the importance of visual and object schedules that can be used in classrooms that help children with autism and other special needs self-regulate. Attendees will learn how to make various types of classroom schedules, how to use them in the classroom and the benefits from using daily schedules	Learning Environment & Curriculum	2
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SL 101M (12-16 capacity)	Vicki Neace The Jr. Jungle Home Daycare B.S. Elementary Education	More Efficient Ways to Meet Your PTQ Standards & Make Your Visits More Enjoyable	Do you find your PTQ visits to be overwhelming? Do you wish they would go more smoothly? Do you want to make your Paths to Quality Coaching visits more productive and your rating visits more relaxing? We will discuss simple tips that will help you to organize your records and set up your environment to make your visits effortless.	Leadership & Administration	3

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